

York Region Children's Aid Society

16915 Leslie Street

Newmarket, Ontario L3Y 9A1

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JOB POSTING #2019-39

July 11, 2019

Applications are now invited for the position of:

EDUCATION LIAISON PROGRAM WORKER (5 Month Contract Position)

The York Region Children's Aid Society mission is to champion the care and protection of children and youth and well-being of their families. The voice of the child is at the heart of everything we do and with confidence and resolution, we always strive to do the right thing. We are committed to excellence and to the principles of honesty, respect, and fairness, and take responsibility for our work, our decisions and our results. We value diversity, treat each other with dignity and compassion and empower individuals.

NATURE OF POSITION:

With the strength of 300 dynamic staff, the York Region Children's Aid Society provides child welfare services throughout York Region with offices in Newmarket, Richmond Hill, and Vaughan. We serve over 5000 families, 400 children and work with community partners including health, education and police. Our success comes from the daily contributions of the remarkable individuals who make up our team.

We are currently searching for an Education Liaison Program Worker, who knows how to navigate the public education system, and is passionate about creating better educational outcomes for the children and youth we serve. The successful candidate will act as a navigator for eligible children and youth within the school system and help to resolve issues that impact student learning (e.g., transitions between schools, suspensions, special education), and help eligible children and youth to receive educational services and supports to help them achieve the educational goals that are relevant to them.

The successful candidate will:

1. Ensure the program eligibility criteria are met.
2. Provide support, training, and guidance to other society workers to promote the educational outcomes of children and youth receiving YRCAS services.
3. Work with school boards and the YRCAS Volunteer Drives department to determine student transportation needs.
4. Facilitate access for eligible children and youth to existing educational supports and resources in the school system or the community by providing information and referrals for individual eligible children and youth that address individual needs and support/reinforce strengths. Some of the resources and supports may include:
 - i. tutoring supports;
 - ii. mentoring resources; and,
 - iii. employment services, training, and/or skill development opportunities.

5. Facilitate the timely exchange of information between schools and YRCAS, including utilizing and providing input as part of the monitoring and evaluation of local Joint Protocols for Student Achievement (JPSA) where they exist.
6. Leverage existing resources in the child welfare and education systems through referrals and collaboration (e.g., Crown Ward Education Championship Teams, Indigenous Education Leads, and Student Success Leads).
7. Strengthen relationships among school boards, YRCAS and community partners;
8. Foster communication and linkages with community agencies/organizations to improve access and mitigate barriers to educational services and supports for eligible children and youth.
9. Build system capacity among society and educational staff on how to better meet the educational needs of eligible children and youth students.

WHAT WE ARE LOOKING FOR IN OUR CANDIDATES:

- Working knowledge of Ontario's education system and strong connections with the education sector.
- Strong interpersonal and interviewing skills, and a demonstrated ability to form effective working relationships with all stakeholders. Culturally responsive to the needs of a diverse population of youth (e.g., First Nations, Inuit, and Métis, and racialized children and youth).
- Excellent written and verbal communication skills to share information in a clear, concise and accurate manner.
- Competence in assuming an advocacy role on behalf of children and youth as required.
- Well-developed problem-solving and mediation skills.
- Good organizational skills.
- Ability to develop and present training material in both a small and large group format.

REQUIRED EDUCATION AND QUALIFICATIONS:

- Bachelor of Education degree
- A minimum of five (5) years relevant experience in the education sector.
- A member in good standing with the Ontario College of Teachers or equivalent, is considered to be an asset.
- Proven experience working with school boards and school authorities, as well as other child and youth agencies.
- Bilingualism in French is considered to be an asset.

PAY GRADE: 7 (\$61,878.00 - \$80,611.00 based on 33.75 hours per week)

HOURS OF WORK: Up to 20.25 hours per week.

Members of the Bargaining Unit or the Non-Bargaining Unit are welcome to apply for this position and should do so in writing to human.resources@yorkcas.org, no later than 4:30 p.m. on July 19, 2019. Please quote job posting #2019-39.

We appreciate all applications received. All communications will be held in strict and professional confidence. Only those candidates selected for an interview will be contacted. We thank all applicants for their submissions.

Anti-Oppression/Anti-Racism at York Region Children's Aid Society

YRCAS is committed to having a workforce that is reflective of the diversity of York Region and strongly encourages application from all qualified individuals, especially those who can provide different perspectives and contribute to a further diversification of ideas.

Accommodation at YRCAS

We are committed to a selection process and work environment that is inclusive and barrier free. Accommodation will be provided in accordance with the Ontario Human Rights Code. Applicants that may require accommodation during

the selection process are encouraged to notify the Human Resources Department when contacted for an interview.

Human Resources will work together with the hiring committee to arrange reasonable and appropriate accommodation for the selection process which will enable you to be assessed in a fair and equitable manner.